

I'm not robot!

saneþa moc(sele Jonime nu sonem olep moc(sele aIE eIE)larulp / lamroff ²Acov ²ralugnis / lamroff ²Acov ²ralugnis / levi²Agima(s²AN 1 traHC-T semonorP ²oå me ²Aranimret ovitejda o ²oå me animret ovitnatsbus o es ,etnemlareG ²AN o omoc REDNEG ²omsem o ret EVED OVITCEJDA O ²å oires ochic nU ²å acim²Ac acihc anU ²å ovitejda odroca 1 ohtu²Apc ed oiralubacov IE so±²An so moc adrocnoC solta ,²oیرهفni ahnil A ovitejda larulp onilucsam ovitnatsbus larulp onilucsam ,solta of²As sonimem sO - solta nos so±²An sol ,sas²An moc adrocnoC atla ,²oیرهفni ahnil A ,larulp ovitejda onimimef ovitnatsbus larulp onimimef ,sada of²As sanimem sA - atla nos se±²An sol ,²o²²An moc adrocnoC ota ,²oیرهفni ahnil A ovitejda ralugnis onilucsam ovitnatsbus ralugnis onilucsam ,otla ©À zapar O a±²An moc adrocnoC atla ,²oیرهفni ahnil A ,ralugnis ovitejda onimimef ovitnatsbus ralugnis onimimef ,atla ©À aninem A - ,atla se a±²An aL :solpmexE ,orem²An e soxes so sobma me ovitnatsbus o moc of²Aadrocnoc erpmes sovitejda so - efebC o ©À NUON o - rebmemeR sa a enimimeF so o enilucsaM larulP ralugniS SOVITCEJDA SAICNÁDNE :oEÁrdap etse meuges oE²An euq jctc ,rodajabart ,etnegiletni(sovitejda ;Áh ,eton ,rovaf roP ,ofÁrdap etse meuges lohnapse me sovitejda so ,etnemlareG ,larulp uo ralugni(orem²An e Jonimimef uo onilucsam(soxes so sobma me ovitnatsbus o ranibmoc arap ovitejda adac ed mif o EGNAHC ,otrauQ ²larulp uo ralugnis ovitnatsbus etse ©À KSA ,oriecrtT ²onimimef uo onilucsam ovitnatsbus etse ©À KSA ,odnugeS ,odroca eD ,.as²Anetnes an ovitnatsbus o ertnocne ,oriemirP ,sorem²An e soren²Ag so sobma me ovitnatsbus o moc adrocnoC lohnapse me si²Áhnapse sovitejda me ovitejda e ovitnatsbus ed odroca o erbos li²Á otnemucod mU - ovitejda odroca /nuon ziuQ ovitejda odroca oa e evahc-ovitnatsbus oa adnopseR ovitejdA/oicn²AnA ed odroca od odutsE ed aiuG ? J I don't know J)a(omsim)a(oveun)a(oiradnuces oiralubacov orto aciss aicneic al selaicos soidutse sol aicneic al s©lgni le s©cnarf le lo±åpe le licáf)a(orud licÁfid a / otnot etnegiletni a/osoicibma rotaja ednarg a/o±eueqer a/odirrubá etnaseretni a/oires a/soicarg a/ocim3 a / olam a / olu a / ojáb a / ojorrilep a / oibur a / onerom a / oef a / opaug a / otinob ortseam le/roseforp le artseam al oh aroseforp al osruc le/esalc al aleucse al etnaidutse al Áes al / ahcahcum al / acihc al ,du eneit alle ,IE ,sdu neneit salle ,solle s íénet sortosov seneit oT somenetsortoson ognet oy evah ot -renet ,du se alle ,IE ,sdu ourlle ,solle s sios ortosov sevhac ed s©Avarta rosseforp o odnaug ad²As ed megassap ed alua ed onalp muatirce ed sedadivita 5 moc atnioprewop essalc ed ollabart o moc otnuj meriuges sonula so arap acorb ed atnioprewop ed saton ed anigjAp amu :iulcni of²ÁÁil atsE ,sedliS elgooc od latijid e lepap ed seji²Asrev metsixE ,lohnapse otiefrepni opmet on sovitejda moc ,res obrev o erbos of²ÁÁil amu ranime arap asicerp ²Acov euq o odut iulcni piz ovnuqra etsE yb1 of²ÁÁil ,reS lohnapse otiefrepni uem o agiS ,osruer etse moc adÁulcni anigjAp adac me edadidunofop me siam adahio amu arap of²ÁÁazilausiv-©Árp á arifnoC tadÁulcni jÁtse m©Ábmat atsoþser ed evahc amU lovitjda odroca o rever ed arienam ami²Á amu m©Ábmat ©À atsE ,snegami ed lohnapse me sesarf rairc e ocnarb on otnemihceerp moc siatot satnuqrep 22 metsixE ,lasac ed saferat uo essalc ed edadivita me ri e of²Asserpmi amu arap otiefrep ©À otsI ,sahlinalp 2 satse moc jseroc sol y ravell ,apor al(salohnapse seroc e ravell obrev o ,salohnapse sapuor racitarp a sonula sues eduJA lohnapse ailÁmaf ed etepat uem od siam rev arap iuqa euqlic rovaf roP ,si²Áhnapse sovitejda siairetam suem sod siam rev arap iuqa euqlic roP ,sremmuS euS rop odairC ,adÁulcni jÁtse atsoþser ed evahc A ,s²Álgni me sovitejda 6 ed lohnapse odacifingis o recenrof meved m©Ábmat sonula sO ,sovitejda e sovitnatsbus ed oren²Ag ed odroca meuqitarp sonula so euq metimrep e sacisjÁb otium of²As sa²Ánetnes sÁ ,railimaf oirjÁlubacov e sovitejda ,res moc lohnapse arap s²Álgni me sesarf 01 rizudart setnadutse edop eIE ,lohnapse ed alua amu arap otnemelpus uo onalp-bus ednarg mu ©À etocap etsE ,esarf a ratelpmoc arap ovitejda uo ovitnatsbus ,otterroc ogitra o rehlocse e ,esarf a rizudart ,ovitejda od aterroc amrof a rehlocse ,esarf a ratelpmoc arap odad ovitejda o racifidom ofÁri sonula sO ,soicÁcrexe ed sotnujnoc setnerefid 4 metsixE ,odnacifidom ofÁtse euq ovitnatsbus od edadilarulp a e oren²Ag o ritelfer arap For alllinks for Google PowerPoint Google Slides digital versions, PowerpFrench Color Worksheets classes and class work this is ... The spreadsheet is one way for students to follow a direct instrument or the powerpoint over the colors in franc. It also has a follow -up activity in which students can practice a substantive/adjective agreement and revise female color forms. It can be easily adapted to Spanish. Created by Mercí Madame.) Page 2General Identify errors and attribution of reading in Spanish! By * includes PDF and Word document * The reading task that causes students to identify and correct errors in a reading pass about a teenager named Miguel and his future, his Familia, etc. Students identify errors and then translate the phrase to English to show their understanding. Errors include: - Spelling - basic phrases - verbal conjugates in indicative, future, subjunctive - nouns - prepositions for a general homelessness or general home! Students practice and agree with numerical adjectives used descriptive adjectives for people and different ways of the verb being. The phrases contain 2 to 3 adjectives each. Examples of nouns used á € ught in the phrases are mother, boyfriend, girls and teachers. Also there are also adjectives in English to translate into Spanish. Oser with adjective contract, this is a spreadsheet, substitute spreadsheet, homework or guided home! However, you decide to use it, you must get this !! The student must decide whether to "be" must be combined for the subject and if the adjective agrees or not in the noun. You must have knowledge of definite and indefinite articles, so that the phrases make sense. This is a teaching or review of reviews for those diffidence of recording! soa edep ,satsip etes sad lanif oN !! lohnapse od oicÁni on rasiver arap adasu res edop m©Ábmat sam ,I lohnapse ed setnadutse soa adanoicerid ©À edadivita atsE ,lohnapse me odaugeda ovitejda/ovitnatsbus ed otartnoc o mevresbo sonula so euq ritimrep ed m©Ála ,res obrev od otnemicehnocer o e osu o etnemacifceþse ovla omoc met eIE . sacit©Álta uo VT ,siacisum snegiro ed sasomaf saosseþ etes evercsed edadivita atse :otterroc sodinifedni e sodinifed sopitselcitra sod of²ÁÁeles an acitjÁrp amugla omoc meb ,aterroc arvalap a madnucric e ofargjÁrap mu ofEÁrel sonula so lauq an acitjÁrp edadivita amu jÁh ,ahlinalp adac mE ,Jmevercsed sele euq sovintatsbus so moc madrocnoC "oneuB" e "ohcuM" odnezaf ovitnatsbus ed ovitejda ed otartnoc mu omoc meb ,sosrucsid uo sa²Aep a of²ÁÁAneta ondnatserp ,mu adac rasu odnauq ed otnemaerfer everb mu mecenrof sahlinalp saud sassE ."ohcuM" moc "yUM" e "oneuB" moc "neiB" ridnufnoc a mednet etnemlareg lohnapse mednerpa euq sonula so ,yboneuB ,sv neIB ,ohcuM ,sv yuMruoY on seþ²ÁÁurtsni ed ahlof a ratsop ©À rezzaf asicerp ²Acov euq o odut ,sievjÁlide e FDP seþ²ÁÁrev san of²ÁÁsacifissalc ed acirbur amu e onula od sadahiated seþ²ÁÁurtsni iulcni mu adaC ,liam- e rop alua aus raivme omsem ©Àta uo draobkcalB ,eldoom ,yggolohcS ,evirD elgooc on ratsop edop ²Acov euq lepap mes soifased 3 -²Acov arap of²As lepap mes soifased so ,adjuþes mE ²odirbÁh uo enlno osruc mu odnairC ²sovitsoþsid 1 arap 1 odnatnetT lepap mes racif odnatnet jÁtse ²Acov ,edadivita ad of²ÁÁáircsed lepap mes soifased ed oedÁv me aiv©Árp amu arap iuqa KCLCI ,Jseþ²ÁÁurtsni Áulcni(m©Ábmat ovitnatsbus ed otartnoc /obrev erbos ralaf arap amrofatalp aob amu rosseforp oa ecerefo sam ,ovitejda odroca anisse sanepa ofÁn edadivita asse - sotnessa sues ed arof e alua a adot jÁrevlovne euq avitaretni edadivita 1 ,serap me uo sohnizos rezaf medop sonula so euq otnemiceuqa ed sedadivita 2 ,ossid m©ÁlA ,ona od oicÁni on of²Ásiver a uo otuussa o rizudortni arap odasu res edop ossI ,saton that create two own clues. After all the students had time to write, are atypes: page 3hola, 3hola,The test aligns, but is not limited to, realities 1 theme 3a. I give it as a pre-Quiz in class or as a real questionnaire. There is a section on food identification, using the corner and drinking, selecting the correct form of Gustar/Encantar and then a noun/adjective contract. Thank you for searching and checking my others Realities 1 materials! - Spanish I know ± ora if ± ora

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